Designing and embedding a module into an institution-wide strategy

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1. **the situation**
   - **Background**: Students failing to progress, causes complex (DET 2017, Tinto 2010)
   - **Institutional response**:
     - Academic Progression Policy
     - Students at risk recommended / required to seek help before they can progress

2. **module design**
   - **Content**: Academic literacies (Lea & Street 2006), beliefs about learning (Costa & Callick 2008)
   - **Pedagogy**: ‘Meaningful’ learning: active exploration, authentic problem-solving, constructive thinking, intentionality (Howland, Jonassen & Marra 2013)

3. **embedding into processes**
   - **Building for sustainable practices**
     - Include features and build workflows to support institutional stakeholders (Graham 2013)

4. **pilot: S2 2017**
   - **Uptake**:
     - 4 faculties offered the module to students
     - Peaks and troughs of activity

5. **next steps**

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