

The
Previous
Me,
~~Us~~ Me,
I.T.

Program Lead
Define program learning outcomes & allocate to multiple courses

Course Coordinators
Create assessments & rubrics for the allocated learning outcomes

LMS
Individual course site for teaching, learning & assessments

Student
Navigate multiple course sites throughout the whole degree

How is this assessment relevant to my degree?
When and in which course did I create that excellent poster?
I have multiple course sites by final year. How do I collate what I have learned?

The
New
Me,
US,
I.T.

UQ ePortfolio
Program outcomes, assessment and rubric all in one system, the one-stop shop

Project Team
Collaboration between faculty, central T&L unit and ITS technical support

UQ ePortfolio
Open communication & collaboration on program assessment mapping for system configuration

Program Lead
Greater autonomy of teaching & learning progression across the whole program

ITS Central T&L Faculty

PROGRAM ASSESSMENT MAP			
DEGREE			
	Course 1	Course 2	Course 3
Outcome 1 Rubric			
Outcome 2 Rubric			
Outcome 3 Rubric			
Outcome 4 Rubric			
Outcome 5 Rubric			

when implementing an EPORTFOLIO

Unintended
Outcomes

FOR SCHOOL: Streamline administration processes

FOR SCHOOL: Accountability for compliance, attainment of learning outcomes

FOR ACADEMICS: Empower Program Lead, greater autonomy across the degree

FOR ACADEMICS: Identify learning gaps within the curriculum

FOR ACADEMICS: Track students' progression against program outcomes

FOR ACADEMICS: Scaffold learning and improve assessment procedures

FOR ACADEMICS: Evidence of students' learning progression

FOR ACADEMICS: Identify at risk students

FOR STUDENTS: Monitor learning progression against program outcomes

FOR STUDENTS: Store all work digitally in one online space

FOR STUDENTS: View linkage between assessments & program outcomes

FOR STUDENTS: Improve reflection, documenting learning journey

FOR STUDENTS: Articulate learning to professional bodies