


Monday 4 December


7.30am	REGISTRATION DESK OPENS (H102 ALLISON DICKSON LECTURE THEATRE) / COFFEE AND TEA ON ARRIVAL (REFECTORY)				
8.30am – 9am	CONFERENCE WELCOME		CHAIR: Helen Partridge, University of Southern Queensland ROOM: H102 ALLISON DICKSON LECTURE THEATRE		
9am – 10am	KEYNOTE ADDRESS <u>From blended learning to analytics: Why we keep getting IT wrong?</u> James Arvanitakis, Western Sydney University		CHAIR: Shelley Kinash, University of Southern Queensland ROOM: H102 ALLISON DICKSON LECTURE THEATRE		
10am – 10.30am	MORNING TEA VENUE: REFECTORY				
STREAMS	STREAM 1 / ROOM: H102 FULL PAPERS CHAIR: JULIE WILLEMS	STREAM 2 / ROOM: R113 FULL PAPERS CHAIR: TANYA ROSE	STREAM 3 / ROOM: L206 FULL PAPERS CHAIR: SOOK JHEE YOON	STREAM 4 / ROOM: L209 FULL PAPERS CHAIR: JULIE LINDSAY	STREAM 5 / ROOM: C204 FULL PAPERS CHAIR: MARGOT GRIFFITH
10.30am – 11am	Addressing inconsistency in use of the LMS: A collaborative approach E Masterman	Using threshold concepts about online teaching to support novice online teachers: Designing professional development guidelines to individually assist academic staff (“me”) and collectively guide the institution (“us”) M Northcote, K Gosselin, P Kilgour, C McLouglin, C Boddey	Competence-based assessment and digital badging as guidance in vocational teacher education S Brauer, P Siklander	Evaluating the sustainability of tablet devices in blended learning C Nicholas Palikat, P Gruba	A learning analytics view of students’ use of self-regulation strategies for essay writing K Trezise, P de Barba, D Jennens, A Zarebski, R Russo, G Kennedy
11am – 11.30am	Me, Us and IT: Insiders’ views of the complex technical, organisational and personal elements in using virtual worlds in education S Gregory, B Gregory, D Wood, S Grant, S Nikolic, M Hillier, M Hearn, L Jacka, M McDonald, T Reiners, S Lierse, B John, S Sukunesan, E Rutherford, J Jay Jegathesan, D Butler, H Farley, P Irwin	CMALT cMOOC: Developing a scalable lecturer professional development framework T Cochrane, V Narayan	A framework for the analysis, comparison and evaluation of e-assessment systems P Isaias, P Miranda, S Pifano	Blended learning as a disruption in a vocational education building program M Colasante, C Hall-Van den Elsen	Recipes for institutional adoption of a teacher-driven learning analytics tool: Case studies from three Australian universities L Vigentini, E Kondo, K Samnick, D Liu, D King, A Bridgeman
11.30am – 12am	Challenges and tensions in the role of the LMS for medical education: Time for the “next generation LMS”? J Lyall, K Freund, A Webb	A framework for program wide curriculum transformation A Nicolettou, A Chester, S Soulis	A cross-disciplinary evaluation of digitally recorded feedback in higher education M Phillips, T Ryan, M Henderson	Variations in coherence and engagement in students’ experience of blended learning F Han, R Ellis	Analysing the learning pathways of students in a large flipped classroom C Reidsema, H Khosravi, M Fleming, L Kavanagh, N Achilles, E Fink
12pm – 1.30pm	LUNCH VENUE: REFECTORY ASCILITE AGM 12.15PM – 1.15PM ROOM: H102 ALLISON DICKSON THEATRE				

STREAMS	STREAM 1 / ROOM: H102 CONCISE PAPERS CHAIR: CHRIS CAMPBELL	STREAM 2 / ROOM: R113 CONCISE PAPERS CHAIR: ROGER EDMONDS	STREAM 3 / ROOM: L206 CONCISE PAPERS CHAIR: DEBRA MCCORMICK	STREAM 4 / ROOM: L209 CONCISE PAPERS CHAIR: MELANIE FLEMING	STREAM 5 / ROOM: C204 CONCISE PAPERS CHAIR: SANDRA BARKER
1.30pm – 1.50pm	Monash Rocks: The first step in an augmented reality journey through deep time B Macfarlan, M Anderson, J Boyce, T Chandler, T Bochynek, M Yeates, C Maynard	Improving the undergraduate science experience through an evidence-based framework for design, implementation and evaluation of flipped learning Y Davila, E Huber, J Reyna, P Meier	A learning analytics pilot in Moodle and its impact on developing organisational capacity in a university JC Froissard, D Liu, D Richards, A Atif	Quantext: Analysing student responses to short-answer questions J McDonald, A Moskal	Me in a minute: A simple strategy for developing and showcasing personal employability T Jorre de St Jorre, L Johnson, G O’Dea
1.50pm – 2.10pm	Visualising mixed reality simulation for multiple users M Cowling, J Birt	Using an e-authoring tool (H5P) to support blended learning: Librarians’ experience S Singh, K Scholz	Defining “data” in conversations with students about the ethical use of learning analytics A Brooker, L Corrin, N Mirriahi, J Fisher	Knowing when to target students with timely academic learning support: Not a minefield with data mining E McCarthy	Social media in enabling education S Hopkins
2.10pm – 2.30pm	Using virtual and augmented reality to study architectural lighting H Birt, P Manyuru, J Nelson	Explaining learning achievement in student experience of blended learning: What can a sociomaterial perspective contribute? F Han, R Ellis	Understanding students’ views on feedback to inform the development of technology-supported feedback systems L Corrin, P de Barba	Transforming exams: How IT works for BYOD e-exams M Hillier, A Fluck	


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STREAMS	STREAM 1 / ROOM: H102 ASCILITE SESSION CHAIR: JASMINE THOMAS	STREAM 2 / ROOM: R113 LIGHTNING ROUND CHAIR: SHELLEY KINASH	STREAM 3 / ROOM: L206 DEBATE CHAIR: LEONIE SHERWIN	STREAM 4 / ROOM: L209 LIGHTNING TALKS CHAIR: ADRIAN STAGG	STREAM 5 / ROOM: C204 ASCILITE SESSION CHAIR: MADELAINE JUDD
2.30pm – 3pm	Get to know the ASCILITE SIGs (Special Interest Groups) H Jones, C Simpson, M Hillier, T Cochrane, C Colvin, L Corrin, S Alhadad, J Willems, L Cameron	Learning analytics: What’s in it for me (the teacher) and us (myself and my students)? C Gunn, C Donald, J McDonald	Micro-credentialing is the future of higher education E Pechenkina, J Buchanan	Collaboration and technology for engaging online learning S Cahill, S Forbes Computer says no? Life literacies and digital literacies for LSES non-op students in a pre-tertiary program S Hopkins Technology in Prisons for Learning: Making the Connection H Farley Old me, new me, IT. Changing prisoner behaviour through visual stories R Steer	Becoming an AJET author or reviewer session M Henderson, E Heinrich, P Redmond

3pm – 3.30pm	AFTERNOON TEA VENUE: REFECTORY				
STREAMS	STREAM 1 / ROOM: H102 EXPERIMENTAL SESSION CHAIR: PETREA REDMOND	STREAM 2 / ROOM: R113 OPEN FISHBOWL CHAIR: SHELLEY KINASH	STREAM 3 / ROOM: T125 EXPERIMENTAL SESSION CHAIR: HAZEL JONES	STREAM 4 / ROOM: L209 ASCILITE SESSION CHAIR: ADRIAN STAGG	STREAM 5 / ROOM: T120 EXPERIMENTAL SESSION CHAIR: LEONIE SHERWIN
3.30pm – 4.30pm	Dramaturgy: A sociological perspective for conceptualising Me. Us. IT in the context of online learning D Gilmore	Technology enhanced academic development: Exploring approaches for professional learning in higher education K Freund, S Thorneycroft, E Rutherford, D Bruce Porter, C Hunter	Future happens: Hack your way to influencing and changing pedagogical and technological strategy and practice P Bryant	Critical perspectives on mobile AR and VR from the ASCILITE Mobile Learning SIG T Cochrane, H Farley, C Aguayo, J Birt, M Cowling, R Edmonds	Playing the Education System: Competing, exploring, socialising, disrupting, but always engaging D Laurence
4.30pm – 5.30pm	WELCOME RECEPTION VENUE: JAPANESE GARDENS				
6pm – 7.30pm	SCHOOLS NIGHT VENUE: REFECTORY				
6pm – 8.30pm	STAR GAZING VENUE: R113				
7pm onwards	DINE AROUND				

Tuesday 5 December

7.30am – 8.30am	FIRST TIMERS’ ASCILITE CONFERENCE BREAKFAST VENUE: REFECTORY					
8am	REGISTRATION DESK OPENS (H102 ALLISON DICKSON LECTURE THEATRE) / COFFEE AND TEA ON ARRIVAL (REFECTORY)					
9am – 9.30am	WELCOME TO THE DAY ASCILITE AWARDS PRESENTATIONS			CHAIR: Helen Partridge, University of Southern Queensland ROOM: H102 ALLISON DICKSON LECTURE THEATRE		
9am – 10.30am	KEYNOTE ADDRESS <u>Robotics in the future of work</u> Marita Cheng, Young Australian of the Year 2012			CHAIR: Carmel O’Sullivan, University of Southern Queensland ROOM: H102 ALLISON DICKSON LECTURE THEATRE		
10.30am – 11am	MORNING TEA VENUE: REFECTORY					
STREAMS	STREAM 1 / ROOM: H102 CONCISE PAPERS CHAIR: MARIA NORTHCOTE	STREAM 2 / ROOM: R113 CONCISE PAPERS CHAIR: ANGELA NICOLETTOU	STREAM 3 / ROOM: L206 CONCISE PAPERS CHAIR: PAUL GRUBA	STREAM 4 / ROOM: L209 CONCISE PAPERS CHAIR: SUSAN COULSON	STREAM 5 / ROOM: C204 CONCISE PAPERS CHAIR: ANTHONY COUCHE	STREAM 6 / ROOM: T125 CONCISE PAPERS CHAIR: PETER BRYANT
11am – 11.20am	The effect of digital game-based language learning mobile application on the development of complexity, accuracy, and fluency in foreign language monologic oral production among Chinese Learners of English as a Foreign Language F Han, Z Wang	The power of us: Investigating the value of interaction and community in postgraduate studies O Kelly, N Seve-Williams, B Laureta, K Kumar	Key success factors to implementing an active learning platform M Duffy, J James, C Campbell, J Williams	OER based capacity building to overcome staff equity and access issues in higher education C Bossu, J Willems	Us and IT: Capacity-building for blended learning - an intersection between educator, pedagogy, and technology K Cleary, G Samarawickrema, S Gauci	Framing the digitally capable university: Digital literacies as shared scholarly and professional practice F Salisbury, J Hannon, J Peasley
11.20am – 11.40am	Developing virtual collaborative health team educational environment T Cochrane, T Stretton, S Aiello, S Britnell, D Christie, S Cook, V Narayan	The combined effects of physical and virtual models in learning cellular biology J Wu Hong Van Nguyen, R Chen, P Yee Fiona Fan, K Jun Loh	The synergistic and dynamic relationship between learning design and learning analytics D Ifenthaler, D Gibson, E Dobozy	Digital equity: Diversity, inclusion and access for incarcerated students in a digital age H Farley, J Willems	Enhancing the role of pedagogical beliefs in TPACK-based professional development L Conde, L Corrin, K Elliott, G Kennedy	Facilitating social learning through learning design: A perspective of collaborative academic development C Adachi, J Savage, M O’Donnell
11.40am – 12pm	Mobile learning and speech technology for language teachers’ professional development: A design-based study T Le Nghi Tran	Developing a technology enhanced learning framework to gain a snapshot of institutional successes and challenges M Bailye, C Steel, M Sankey	“One size does not fit all”: Towards cultural adaptivity in learning management systems J Galaige, G Torrisi-Steele	Face-to-face and virtual mathematics enrichment for rural schools: Intersection of teachers, students, technology and pedagogy L Galligan, R Addie, L Stern, T Axelsen	A community of inquiry approach to learning design in a community-engaged learning program B Marjadi, K Dave, G Mason	What’s in a name? the ambiguity and complexity of technology enhanced learning roles K Mitchell, C Simpson, C Adachi

STREAMS	STREAM 1 / ROOM: H102 INNOVATION AWARD CHAIR: LEONIE SHERWIN	STREAM 2 / ROOM: R113 OPEN FISHBOWL CHAIR: ADRIAN STAGG	STREAM 3 / ROOM: L206 LIGHTNING TALKS CHAIR: HAZEL JONES	STREAM 4 / ROOM: L209 ASCILITE SESSION CHAIR: HELEN FARLEY	STREAM 5 / ROOM: C204 INNOVATION AWARD CHAIR: KATE DAVIS	
12pm – 12.30pm	The Student Relationship Engagement System: Empowering teachers to collect, analyse, and act on meaningful data to engage students at scale D Liu, K Samnick, R Weeks, A Bridgeman	Online professional learning: Lessons, challenges, opportunities J Powles, S Kinash, A Steed, J Lawrence	Debating the use of social media in higher education J Willems, C Adachi, F Bussey, I Doherty, H Huijser Me, us and IT: Developing approaches and support strategies for changing learning spaces M Hinze Personalised online professional learning on digital literacies for in-service teachers of English as a second language T Poole Technology-Enhanced Learning Collaboratives: A Faculty Development Initiative for the Science, Medicine, and Health Disciplines D Bruce Porter, H Jamieson, A Moody	The ASCILITE Community Mentoring Program: Building capacity in technology enhanced teaching and research H Farley	Improving transnational and industry-supported student engagement through immersive video conferencing in a 3D virtual environment S Nikolic, M Lee, C Ritz, F Safaei, T Goldfinch, W Li	
12.30pm – 1.30pm	LUNCH VENUE: REFECTORY TEL EDVISOR SIG CHAT 12:45-1:15PM / ROOM: R113 Bring your lunch and join the TEL Edvisor SIG to catch up and chat about current and future activities.					
1.30pm – 3pm	EXPLORATORY PANEL: Privacy, trust, student data, and the university CHAIR: Barney Dalgarno, Charles Sturt University ROOM: H102 ALLISON DICKSON LECTURE THEATRE Jasmine Thomas, Casual Academic, School of Law and Justice, University of Southern Queensland Kate Young, Student, Bachelor of Health - Biomedical Science Major, University of Southern Queensland Kirsty Kitto, Senior Lecturer, Connected Intelligence Centre, University of Technology Sydney Allan Christie, Vice President eLearning, Blackboard					
3pm – 3.45pm	AFTERNOON TEA VENUE: REFECTORY POSTER VIEWING Mingle and chat with the authors of the digital posters that will be on display. Check the app or website for information about posters.					
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3.45pm – 4.45pm	Are learning analytics leading us towards a Utopian or Dystopian future, and what can we as practitioners do to influence this? A Learning Analytics SIG Session C Colvin, M Burt, S Gregory, C Gunn, D Jones, G Kennedy, D Ifenthaler, G Thompson	Learning Design SIG E Dobozy, L Cameron	2017 Year of Open: Is it worth celebrating in Australia? A Dowe, T Heck, N Martin, A Stagg, C Wattiaux	Transforming exams: Stories from across Australia: ASCILITE e-assessment SIG M Hillier, A Fluck, M Cowling, K Howah, M Bower, S Grant, A Hubbell	Assuring quality online learning: The ASCILITE Technology Enhanced Learning Accreditation Scheme (TELAS) D Parrish	AJET speed editing with an AJET editor AJET Editorial Team
6.15pm – 11pm	DINNER PICNIC POINT					

Wednesday 6 December

8.30am	REGISTRATION DESK OPENS (H102 ALLISON DICKSON LECTURE THEATRE) / COFFEE AND TEA ON ARRIVAL (REFECTORY)					
9.30am – 10.30am	KEYNOTE ADDRESS: Internet of Things, technology and our future Amber Case, Harvard University			CHAIR: Helen Farley, University of Southern Queensland ROOM: H102 ALLISON DICKSON LECTURE THEATRE		
10.30am – 11am	MORNING TEA VENUE: REFECTORY					
STREAMS	STREAM 1 / ROOM: H102 FULL PAPERS CHAIR: TAMARA PEARCE	STREAM 2 / ROOM: R113 FULL PAPERS CHAIR: LIZ MASTERMAN	STREAM 3 / ROOM: L206 FULL PAPERS CHAIR: FIONA SALISBURY	STREAM 4 / ROOM: L209 FULL PAPERS CHAIR: PEDRO ISAIAS	STREAM 5 / ROOM: C204 FULL PAPERS CHAIR: HENK HUIJSER	STREAM 6 / ROOM: T125 FULL PAPERS / ASCILITE SESSION CHAIR: LEONIE SHERWIN
11am – 11.30am	The pedagogy-technology nexus: Bridging the divide between academic and student perspectives on educational technologies K Barac, S Prestridge, K Main	Flipping diverse classrooms: Instructor experiences and perceptions E Pechenkina	Generating learning through the crowd: The role of social media practices in supporting students as producers at scale P Bryant	By design: Facing the academic challenges of implementing technology enhanced learning in higher education and the example of a third year biology unit B Fyfield, I Czaplinski	Using the perceptions of online university students to improve the pedagogy and practice of distance educators: Them helping us to improve IT D Bolton, M Northcote, P Kilgour, J Hinze	The role of IT in prisoner education: A global view J Garner
11.30am – 12pm	The changing nature of student engagement during a digital learning task P Wiseman, J Lodge, A Arguel, G Kennedy	Online global collaboration: Affordances and inhibitors J Lindsay, P Redmond	Metaphors postgraduates use to depict their student experience: Individual, community and digital presence S Kinash, L Crane, G Hamlin, A Bannatyne	From how to why: Student experiences of a university's technology-enhanced learning over 5 years C Russell	Women and rural people's participation in tertiary education through internet resources in India: A narrative inquiry S Kaur Sandhu	Developing an Australian Open Educational Practice SIG C Bossu, A Stagg

STREAMS	STREAM 1 / ROOM: H102 FULL PAPERS CHAIR: TAMARA PEARCE	STREAM 2 / ROOM: R113 FULL PAPERS CHAIR: LIZ MASTERMAN	STREAM 3 / ROOM: L206 FULL PAPERS CHAIR: FIONA SALISBURY	STREAM 4 / ROOM: L209 FULL PAPERS CHAIR: PEDRO ISAIAS	STREAM 5 / ROOM: C204 FULL PAPERS CHAIR: HENK HUIJSER	STREAM 6 / ROOM: T125 FULL PAPERS / ASCILITE SESSION CHAIR: LEONIE SHERWIN
12pm – 12.30pm	Internet of Things (IoT), PBL and 3D holographic modelling for smart agriculture education at The University of Queensland K Bryceson, A Navas Borrero, F Vasuian	Using Cultural-Historical activity theory to describe a university-wide blended learning initiative A Paul	Student generated multimedia for supporting learning in an undergraduate physiotherapy course S Coulson, J Frawley	It takes a village: Supporting the integration of digital textbooks in higher education D Smith	Constructive alignment of materials in tertiary programs S Jhee Yoon, P Gruba	Developing a Digital Equity SIG J Willems, H Farley, C Campbell
12.30pm – 1.30pm	LUNCH VENUE: REFECTORY					
1.30pm – 2.30pm	CLOSING ADDRESS: Reflecting on the past and imagining the future Barney Dalgarno, Charles Sturt University 2018 CONFERENCE HANDOVER / CONFERENCE CLOSE			CHAIR: Helen Partridge, University of Southern Queensland ROOM: H102 ALLISON DICKSON LECTURE THEATRE		
2.30pm – 3.30pm	CLOSING RECEPTION VENUE: COURTYARD					

Thursday 7 December *Post conference extra registration is required*

9am	REGISTRATIONS OPEN					
	WORKSHOP 1 10am – 1.00pm ROOM: Z125 It's Pedagogy GO with location-based mobile learning games R Edmonds <i>20 people max Light lunch provided</i>	WORKSHOP 2 10am – 1.30pm ROOM: T125 Transforming exams: Hands on with the technology M Hillier, A Fluck, M Coleman <i>40 people max Light lunch provided</i>	WORKSHOP 3 10am – 4pm ROOM: T122 Mobile Virtual Reality T Cochrane, D Sinfield <i>20 people max Light Lunch provided</i>			

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Shuttle Bus
Catch the free shuttle bus to and from campus and the conference dinner. Check the website or app for the timetable.



ASCILITE
2017
4-6 DECEMBER

CONFERENCE PROGRAM

SESSION TYPES

CONCISE PAPER

Concise Papers are around work in progress for pilot studies, small-scale exploratory projects, and reports on highly specialised topics or conceptual papers on recent development. Concise Papers also encompass reviews of key new directions for developing research-based best practices and for conducting research into practices in technology supported teaching and learning.

FULL PAPER

Full Papers may feature significant theoretical reviews, research studies in areas of emergent or innovative educational practice, case studies, evaluations or projects. Full Papers are expected to present quality research and require that the paper be original and have the potential to produce results that are sufficiently general for theoretical and/or practical knowledge to be recognisably increased.

POSTER

Posters offer visual representations of projects and development initiatives that provide opportunities for conference delegates to discuss the topic with presenters. Posters enable individuals or groups to display information about innovative projects or activities in an informal, interactive environment.

LIGHTNING TALK

Lightning Talks are opportunities to provide a very short overview of a project, showcase a technology or implementation, or highlight a key issue. Presentations are strictly limited to 5 minutes

LIGHTNING ROUND

A Lightning Round features 3 to 4 short presentations (for example 5 minutes) by different speakers all critically exploring the same topic, from different perspectives.

DEBATE

A Debate involves two debaters who critically explore a hot topic. Each debater presents his or her opposing view about the topic. The audience votes on which debater provided the most compelling view or argument.

OPEN FISHBOWL

Open Fishbowl sessions create a space for dialogue on a topic of broad interest to the ASCILITE community. The advantage of fishbowl is that it allows the entire group to participate in a conversation.

EXPERIMENTAL SESSION

Experimental sessions are about going beyond the traditional 'sage on the stage' format. These sessions have a primary focus on encouraging delegate engagement and participation. Examples may include demonstrations, performances, installations, design sessions, unsessions, maker or hackathons, or interactive experiences. Sessions might result in the creation of outputs such as videos, learning objects or writings, to further emphasise engagement

ASCILITE SESSION

A number of sessions will provide delegates to learn about, obtain support from or discuss future initiatives relevant to ASCILITE. These sessions are intended to be collaborative discussions.

WORKSHOP

Workshops contribute towards professional development in educational technology related topics. In many cases workshops are derived from staff development activities conducted previously at the presenters' own institutions. Workshops enable participants to engage with colleagues and experts in specific fields, to acquire knowledge, enhance skills and develop broader perspective. Workshops will take place post ASCILITE 2017 conference on Thursday 7 December.