Monday 4 December

7.30am – 8.30am
REGISTERATION DESKS (H102 ALLISON DICKSON LECTURE THEATRE) / COFFEE AND TEA ON ARRIVAL (REFECTORY)

8.30am – 9am
CONFERENCE WELCOME
CHAIR: Helen Partridge, University of Southern Queensland
ROOM: H102 ALLISON DICKSON LECTURE THEATRE

9am – 10am
KEYNOTE ADDRESS
From blended learning to analytics: Why we keep getting it wrong
James Arvanitis, Western Sydney University

10am – 10.30am
MORNING TEA VENUE: REFECTORY

STREAMS 1 / ROOM: H102 FULL PAPERS
CHAIR: JULIE WILKES
Addressing inconsistency in use of the LMS: A collaborative approach
E Masterman

10.30am – 11am
STREAMS 2 / ROOM: R113 FULL PAPERS
CHAIR: TANYA ROSE
Using theoretical concepts about online teaching to support novice online teachers: Designing in professional development guidelines to individually assist academic staff (“me”) and collectively guide the institution (“us”)
M Northcote, K Gosling, P Klopue, C McGlinchan, C Reeder

11am – 12pm
STREAMS 3 / ROOM: L206 FULL PAPERS
CHAIR: MELODY JEE VODN
A collaborative approach to the generation LMS’? D Butler, H Farley, P Irwin

11.30am – 12pm
STREAMS 4 / ROOM: C204 FULL PAPERS
CHAIR: MARGOT GRIFFITH
A learning analytics view of student experience: Using threshold concepts to your conference experience.
F Han, R Ellis

Tuesday 5 December

7.30am – 8.30am
REGISTERATION DESKS (H102 ALLISON DICKSON LECTURE THEATRE) / COFFEE AND TEA ON ARRIVAL (REFECTORY)

8.30am – 9am
WELCOME TO THE DAY
ASCILITE AWARDS PRESENTATIONS
CHAIR: Camille D’Silva
University of Southern Queensland
ROOM: H102 ALLISON DICKSON LECTURE THEATRE

9am – 10am
KEYNOTE ADDRESS
Becoming an AJET author or reviewer session
CHAIR: Madeleine Judd
ROOM: H102 ALLISON DICKSON LECTURE THEATRE

10.10am – 11.10am
EXPERIMENTAL SESSION
STREAM 1 / ROOM: H102
ROOM : H102 ALLISON DICKSON LECTURE THEATRE

11.10am – 12pm
EXPERIMENTAL SESSION
STREAM 3 / ROOM: T125
ROOM : H102 ALLISON DICKSON LECTURE THEATRE

12pm – 1.30pm
LUNCH VENUE: REFECTORY
ASCILITE AGM
12.15pm – 1.15pm
ROOM: H102 ALLISON DICKSON THEATRE

1.30pm – 2.30pm
EXPERIMENTAL SESSION
STREAM 4 / ROOM: L209
ROOM : H102 ALLISON DICKSON LECTURE THEATRE

2.30pm – 3.30pm
EXPERIMENTAL SESSION
STREAM 5 / ROOM: C204
ROOM : H102 ALLISON DICKSON LECTURE THEATRE

3.30pm – 4.30pm
EXPERIMENTAL SESSION
STREAM 2 / ROOM: R113
ROOM : H102 ALLISON DICKSON LECTURE THEATRE

4.30pm – 5.30pm
CONCISE PAPERS
ROOM : H102 ALLISON DICKSON LECTURE THEATRE

5.30pm – 6.30pm
CONCISE PAPERS
ROOM : H102 ALLISON DICKSON LECTURE THEATRE

6.30pm – 7pm
EXPERIMENTAL SESSION
STREAM 3 / ROOM: T125
ROOM : H102 ALLISON DICKSON LECTURE THEATRE

7pm onwards
DINE AROUND

Get the App
Check the App for instructions on downloading the conference app. It contains all the info you need to successfully navigate the conference, including the program, social event info, bus timetable, maps and more.

Play the Click Game
Click on the app to play the Click Game and add some extra fun to your conference experience. And you can win great prizes!

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This network is available across the campus. Log in with your edumap username and password. Have trouble connecting? No edumap account? Please visit the registration desk.

Framing the digitally capable university: Digital literacies as shared scholarly and professional practice
Salisbury, J, Hannon, J, Pealley

Framing the digitally capable university: Digital literacies as shared scholarly and professional practice
Salisbury, J, Hannon, J, Pealley

Facilitating social learning through learning design: A perspective of collaborative academic development
C Adachi, J Savage, M O’Donnell

What’s in a name? The ambiguity and complexity of technology enhanced learning
Cartwright, K Mitchell, C Simpson, T Adachi
**STREAM 1 / ROOM: H102 INNOVATION AWARD**
**CHAIR: LEONIE SHERWIN**
The Student Relationship Engagement System: Empowering teachers to collect, analyse, and act on meaningful data to engage students at scale
D Liu, K Semark, R West, A Bridgeman

**STREAM 2 / ROOM: R113 OPEN FISHBOWL**
**CHAIR: ADRIAN STAGG**
Online professional learning: sessions, challenges, opportunities
J Pawlas, S Kinah, A Steel, J Lawrence

**STREAM 3 / ROOM: L205 LIGHTING TALE**
**CHAIR: HAZEL JONES**
Debating the use of social media in higher education
J Williams, C Adachi, F Busby J Doherty, H Hujler
Me, us and it: Developing approaches and support strategies for changing learning spaces
M Hinze
Personalised online professional learning on digital literacies for in-service teachers in English as a second language
T Polio
Technology-Enhanced Learning Collaborative: A Faculty Development Initiative for the Science, Medicine, and Health Disciplines
D Bruce Porter, H Jamieson, A Moody

**STREAM 4 / ROOM: L209 ASCIITE SESSION**
**CHAIR: HELEN FARLEY**
The ASCIITE Community Monitoring Program: Building capacity in technology-enhanced teaching and research
H Farley

**STREAM 5 / ROOM: C204 INNOVATION AWARD**
**CHAIR: KATE DAVIS**
Improving translational and industry-supported student engagement through immersive video conferencing in a 3D virtual environment
S Nikiforov, M Lee, C Ritz, F Salam, W Lid

**STREAM 6 / ROOM: T215 ASCIITE SESSION**
**CHAIR: FIONA SALISBURY**
Using Cultural-Historical activity theory to describe a university-wide blended learning initiative
K Paul
Student generated multimedia for supporting learning in an undergraduate physiotherapy course
S Coulton, J Frankley

**STREAM 7 / ROOM: H102 TEL EDVISOR SIG CHAT**
**CHAIR: TAMARA PEARCE**
Internet of Things (IoT), VR and 3D holographic modelling for smart agriculture education at the University of Queensland
K Bryceson, A Navas, B Armon, F massacre, W Li

**STREAM 8 / ROOM: L205 FULL PAPERS**
**CHAIR: PEDRO ISAIAS**
They take it: Supporting the integration of digital footprints in higher education
D Smith

**STREAM 9 / ROOM: C204 FULL PAPERS**
**CHAIR: LEONIE SHERWIN**
Constructive alignment of materials in tertiary programs
5 Pehrsson, P Guru

**STREAM 10 / ROOM: T215 FULL PAPERS / ASCIITE SESSION**
**CHAIR: LEONIE SHERWIN**
Developing a Digital Sibling 
J Williams, H Farley, C Campbell

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**Wednesday 6 December**

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**REGISTRATION DESK OPEN (H102 ALLISON DICKSON LECTURE THEATRE) / COFFEE AND TEA ON ARRIVAL (RECEPTION)**
**CHAIR: HELEN FARLEY**
Internet of Things, technology and our future
Amber Case, Harvard University

**MORNING TEA VENUE**
**RECEPTION**

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**STREAM 1 / ROOM: H102 FULL PAPERS**
**CHAIR: TAMARA PEARCE**
A Lightning Round features 3 to 4 short performances, installations, design sessions, or interactive experiences. Sessions might result in the creation of outputs such as videos, learning objects, or works of art. These sessions are intended to be collaborative discussions.

**STREAM 2 / ROOM: R113 FULL PAPERS**
**CHAIR: LIZ MASTERNAN**
Debate involves two debaters who critically explore a hot topic. Each debater presents his or her opposing view about the topic. The audience votes on which debater provided the most compelling view or argument.

**STREAM 3 / ROOM: L205 FULL PAPERS**
**CHAIR: HELEN FARLEY**
Plenary sessions: Introduce us to another dimension, an unusual perspective, or innovative issues of our day.

**STREAM 4 / ROOM: L209 FULL PAPERS**
**CHAIR: PEDRO ISAIAS**
Transforming exams: Taking exams to the next level, making them more engaging and effective for students.

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**ASCIITE 2017**
4-6 December

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**Thursday 7 December**
Post conference extra registration is required
9am

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**REGISTRATIONS OPEN**
WORKSHOP 1 10am – 1.00pm ROOM: Z125
**CHAIR: PEDRO ISAIAS**
Transforming exams: Taking exams to the next level, making them more engaging and effective for students.

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**SESSION TYPES**
**CONCIERE PAPER**
Concise papers are around work in progress for pilot studies, small-scale exploratory projects, and reports on highly specialized topical or conceptual papers on recent development. Concise papers also encompass reviews of key new directions for developing research base and best practices for conducting research into practices in technology supported teaching and learning.

**FULL PAPER**
Full papers may feature significant theoretical research, research studies in areas of emergent or innovative educational practice, case studies, evaluation, and practice development initiatives that provide opportunities for conference delegates to discuss the topic with presenters, for researchers to engage in discussion to display information about innovative projects or activities in an informal, interactive environment.

**LIGHTING TALK**
Lighting talks are opportunities to provide a short overview of an object, project, technology or implementation, or highlight a key presentation. They are strictly limited to 5 minutes.

**ROUNDTABLE**
A round table format features 3 to 4 short presentations for example 5 minutes each by different speakers all critically exploring the same topic, from different perspectives.

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**DEBATE**
A debate involves two debaters who critically explore a hot topic. Each debater presents his or her opposing view about the topic. The audience votes on which debater provided the most compelling view or argument.

**OPEN FISHBOWL**
Open fishbowl sessions create a space for dialogue on a topic of breadth of interest to the ASCIITE community. The advantage of fishbowl is that it allows the entire group to participate in a conversation.

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**EXPERIMENTAL SESSION**
Experimental sessions are about going beyond the traditional ‘talk on the stage’ format. These sessions have a primary focus on encouraging delegate engagement and participation. Examples may include demonstrations, performances, installations, design workshops, unsessions, maker or hackathons, or interactive experiences. Sessions might result in the creation of outputs such as videos, learning objects, or works of art. These sessions are intended to be collaborative discussions.

WORKSHOP Workshops contribute to professional development in educational technology related topics. In many cases workshops are derived from staff development activities conducted in a target group. Workshops enable participants to engage with colleagues and experts in specific fields, to acquire knowledge, enhance skills and develop broader perspectives. Workshops will take place post ASCIITE 2017 conference on Thursday 7 December.

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**Shuttle Bus**
Catch the free shuttle bus to and from campus and the conference dinner. Check the website or app for the timetable.